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/english/speaking/p7/

Click on a name to view a document. Right click (PC) or ctrl-click (Mac) and select "Save Target As..." to download a copy to your computer.

- ES P7 contributes information appropriately one to one or in small groups.doc
- ES P7 groups items according to location eg in park at school.doc
- ES P7 make phrases in past tense.doc
- ES P7 regular plurals.doc
- ES P7 to use category names eg animals furniture.doc
- ES P7 use three keyword phrases to retell a simple story.doc
- ES P7 make phrases in past tense using irregular verbs.doc

Edit a document!

If you are a speech and language therapist or specialist communication teacher, please feel free to edit any of these documents. Click on one of the documents to open it, make and highlight your edits, then save it to your computer. Click [here](#) or on [contribute activities](#) to upload your edited document.

Click on the name of an activities sheet to have a look at it:

Target name: ES P7 make phrases in past tense

Target description: Makes statements or phrases in the past tense

Activity name and materials required	How to do the activity	Key principles for doing the activity/ comments
<p><b>What have you done today?</b></p> <p>Paper, pens or pencil (for adult only)</p>	<ol style="list-style-type: none"> <li>Go round each person in the group including the adults, asking them for two things they have already done that day.</li> <li>For each person write their name on the sheet and a key word for each activity they have done along with a very rough picture to help the children remember what each person did.</li> <li>Each person then takes it in turns to recall what one other person has done today - using the pictures to help them to remember.</li> </ol>	<p>If a child does not use a correct past tense, for example "Terry do writing", just feed back the correct way of saying it in a conversational way, for example "oh, Terry did some writing".</p>
<b>Picture conversation</b>	Ask the child to recall	Correct mistakes in the

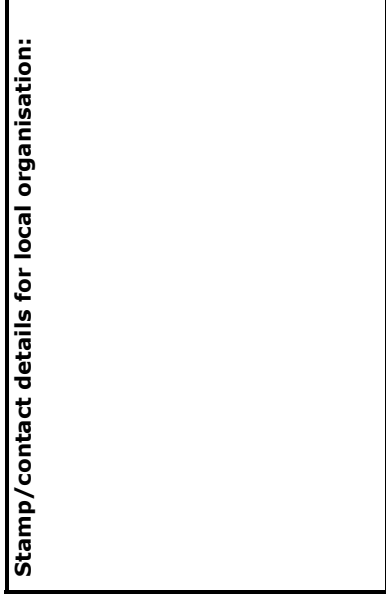
## Contributing sheets

You can make and contribute TAP activities" sheets by clicking on "Contribute activities" on the left hand menu.

## For more information

Email [tap@commtap.org](mailto:tap@commtap.org) or speak to Neil Thompson, Lorna Lloyd or Sarah Payne on 020 7364 6473. Speech & Language Therapy, 85 Harford Street, Mile End, London, E1 4PY.

### Stamp/contact details for local organisation:



Developed with the participation of speech and language therapy services, education services and individuals from across the UK and other countries. We are grateful for the support provided by Tower Hamlets Speech and Language Therapy Service, Tower Hamlets Education, and Canary Wharf Group plc.

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# TAP

## activities for children's communication

Creating and sharing activities for developing children's communication

A web based resource developed by speech and language therapists, specialist communication teachers and others to provide children's communication activities to schools and others

## activities for children's communication

The Targets and Activities Project (TAP) website has been set up to allow Speech and Language Therapists, Language and Communication Teachers and others to share activities for working with children with communication difficulties in schools and other locations.

On the site you will find TAP activities sheets for working with children at a range of different levels and across a variety of curriculum and skill areas. The site can accommodate activities suitable for use in Early Years, and Primary and Secondary schools. It uses the P-scales and the lower levels from the National Curriculum as a means for organising activities in a way which makes them easy to find. TAP sheets use a simple standardised format making them easy and quick to read.

TAP sheets have been written by Speech and Language Therapists and specialist teachers from a number of different services. They are designed to be used by education staff, such as learning support assistants, who have had guidance from an appropriate specialist.

You will find activities in the sheets which are aimed at individual and group work, and ideas for strategies to use in the classroom.

As well as the TAP activities sheets, you can also find and share "additional resources" which relate to activities in the TAP sheets. These might include game boards, pictures

## activities for children's communication

or visual timetables.

The principle behind the site is that therapists and specialist teachers produce activities sheets (which they would have written in any case) in a standard format which can easily be included on the site. When children with similar needs are seen by other specialists, there is then no need to re-write an activities sheet that has already been written.

Anyone can contribute or edit activities sheets, however all contributions are checked before they are made visible on the site.

## How to find a sheet

Go to the site [www.commtap.org](http://www.commtap.org):

Click on "Go to Targets and Activities":

## activities for children's communication

English	PL-P3	P4-P8	Level 1	Level 2 & above
Maths	PL-P3	P4-P8	Level 1	Level 2 & above
Science	PL-P3	P4-P8	Level 1	Level 2 & above
PSHE	PL-P3	P4-P8	Level 1 & above	
Phonology & Articulation	Pre-verbal	Verbal		

Click on an ability range for the area you are interested in. English P4-P8 takes you to:

## English level P4 to P8

Click on a level to go to activities sheets

Listening <a href="#">[inf6]</a>	P4	P5	P6	P7	P8
Speaking <a href="#">[inf6]</a>	P4	P5	P6	P7	P8
Reading <a href="#">[inf6]</a>	P4	P5	P6	P7	P8
Writing <a href="#">[inf6]</a>	P4	P5	P6	P7	P8

[Additional resources](#)

You can click on [\[info\]](#) to go to the QCA P-level descriptions. Otherwise click on a level to go to the activities sheets. For example, clicking on Speaking P7 takes you here: